

Learning Outcomes: Realidades A (7th Grade)

Para empezar: (introductory unit to teach basic vocabulary)

En la escuela: greetings, introductions, leave-takings, numbers, time, body parts

En la clase: classroom, date, asking for help

El tiempo: weather, seasons

Sample Assessments: Test on each of three themes and a cumulative test, Geography Project, Weather Report

Tema	Capítulo	
1. Mis amigos y yo	<p>1A ¿Qué te gusta hacer?</p> <p>Vocabulary: activities and expressions for saying what you like and don't like to do</p> <p>Grammar: infinitives; making negative statements</p> <p>Sample Assessments: Chapter Test, Oral Conversation, Oral Presentation: What do you like do?</p>	<p>1B Y tú, ¿Cómo eres?</p> <p>Vocabulary: adjectives and vocabulary to ask about and describe someone's personality</p> <p>Grammar: adjectives; definite and indefinite articles; word order</p> <p>Sample Assessments: Chapter Test, Oral Conversation, Writing Piece: Pen Pal Letter</p>
2. La escuela	<p>2A Tu día en la escuela</p> <p>Vocabulary: classroom items and furniture; parts of the classroom; prepositions of location</p> <p>Grammar: subject pronouns; the present tense of -ar verbs</p> <p>Sample Assessments: Chapter Test, Oral Conversation, Oral Presentation: My Schedule</p>	<p>2B Tu sala de clases</p> <p>Vocabulary: classroom items and furniture; parts of the classroom; prepositions of location</p> <p>Grammar: the verb estar; plurals of nouns and adjectives</p> <p>Sample Assessments: Chapter Test, Oral Conversation, Writing Piece: Classroom Description</p>

<p>3. La comida</p>	<p>3A ¿Desayuno o almuerzo?</p> <p>Vocabulary: foods; beverages; adverbs of frequency; expressions to show surprise</p> <p>Grammar: present tense of –er and –ir verbs; me gusta(n); me encanta(n)</p> <p>Sample Assessments: Chapter Test, Oral Presentation: What do you eat for breakfast or lunch?</p>	<p>3B Para mantener la salud</p> <p>Vocabulary: foods; beverages, expressions to discuss health; expressions to discuss preferences; agreement and disagreement; quantity; adjectives to describe food</p> <p>Grammar: the plural of adjectives; the verb ser</p> <p>Sample Assessments: Chapter Test, Oral Conversations, Meal/Wellness Project</p>
<p>4. Los pasatiempos</p>	<p>4A ¿Adónde vas?</p> <p>Vocabulary: leisure activities; places; expressions to tell where and with whom you go; expressions to talk about when things are done</p> <p>Grammar: the verb ir; interrogative words</p> <p>Sample Assessments: Chapter Test</p>	<p>4B ¿Quieres ir conmigo?</p> <p>Vocabulary: leisure activities; feelings; expressions for extending, accepting and declining invitations; expressions to tell when something happens</p> <p>Grammar: ir + a + infinitive; the verb jugar</p> <p>Sample Assessments: Chapter Test, Oral Conversation, Group Presentation: Dialogue about weekend plans</p>

Learning Outcomes: Realidades B (8th Grade)

Para empezar: Review of Realidades A material followed by a comprehensive exam the first few weeks of school

Tema	Capítulo	
5. Fiesta en familia	<p>5A Una fiesta de cumpleaños</p> <p>Vocabulary: family and parties</p> <p>Grammar: the verb tener; possessive adjectives</p> <p>Sample Assessments: Chapter Test, Oral Conversations, Family Album Project</p>	<p>5B ¡Vamos a un restaurante!</p> <p>Vocabulary: describing people and ordering a meal</p> <p>Grammar: the verb venir; the verbs ser and estar</p> <p>Sample Assessments: Chapter Test, Oral Conversations, Group Restaurant Skit, Writing Piece: My Favorite Restaurant</p>
6. La Casa	<p>6A En mi dormitorio</p> <p>Vocabulary: bedroom items; electronic equipment; colors; adjectives to describe things</p> <p>Grammar: comparisons and superlatives; stem-changing verbs: poder and dormir</p> <p>Sample Assessments: Chapter Test, Oral Conversation, Oral Presentation: My Room</p>	<p>6B ¿Cómo es tu casa?</p> <p>Vocabulary: rooms in a house and household chores</p> <p>Grammar: affirmative tú commands; the present progressive tense</p> <p>Sample Assessments: Chapter Test, Oral Conversation, Writing Piece: My House or My Chores, Oral Presentation: My House</p>
7. De compras	<p>7A ¿Cuánto cuesta?</p> <p>Vocabulary: clothing; shopping; numbers 200-1,000</p>	<p>7B ¡Qué regalo!</p> <p>Vocabulary: places to shop; gifts; accessories; buying and selling</p>

	<p>Grammar: stem-changing verbs: pensar, querer, and preferir; demonstrative adjectives</p> <p>Sample Assessments: Chapter Test</p>	<p>Grammar: preterite of –ar, -car, and –gar verbs; direct object pronouns lo, la, los, las</p> <p>Sample Assessments: Chapter Test, Oral Conversation, Fashion Show Group Project, Writing Piece: Birthday Party Gift</p>
<p>8. Experiencias (if time permits)</p>	<p>8A De vacaciones</p> <p>Vocabulary: vacation places; activities; modes of transportation</p> <p>Grammar: preterite of –er and –ir verbs; preterite of ir; the personal a</p>	<p>8B Ayudando en la comunidad</p> <p>Vocabulary: recycling and volunteer work; places in the community</p> <p>Grammar: the verb decir; indirect object pronouns; preterite of hacer and dar</p>

Final 8th Grade Assessment: Graduation Party Group Dialogue

Students who wish to enroll in Level 2 Spanish at Arrowhead will take a placement exam in March to determine their readiness for this course. We will spend one week in class reviewing for this exam.