

## **PROFESSIONAL PERSONNEL STAFF-STUDENT RELATIONS**

The Merton Community School District is committed to quality educational programs requiring integrity, high ideals, and human understanding. The welfare and achievement of students are dependent upon positive relationships within the school environment. To this end, employees of the Merton Community School District are expected to develop positive relationships by:

- Maintaining empathy with and respect for students.
- Communicating with students in a way which fosters the development of a positive self-image.
- Using discretion in handling confidential information about students.
- Implementing motivation techniques that enhance self-esteem.
- Modeling and reinforcing behaviors which are expected of students.
- Utilizing problem-solving techniques in correcting and changing student behavior.
- Helping students feel worthwhile by recognizing their strengths and abilities.

The use of sarcasm, ridicule, insults, belittling statements, sustained or repeated yelling and profanity will not be tolerated in the school environment.

Employees are expected to develop and expand their skills in sustaining positive student relationships.

**This policy will be published in the teacher and student handbooks.**

Adopted: March 15, 1993

Revised: March 15, 1999