

## Kindergarten Music

Unit - Music and Songs	Essential Skills/ Concepts
"Hello There"	-Singing -Matching rhythms on classroom instruments
"Who Has The Penny"	- Solo singing - Matching pitch by echo
"Jump That Jody"	- Steady Beat - Rhythm of the melody - Playing both on classroom instruments
"Six Inch Boots In A Nine Inch Puddle"	- Steady Beat - Stepping the steady beat with feet - Playing beat on classroom instruments
"Bluebird, Bluebird"	- Singing and describing melodic contour - Show the structure of a song by using different movements for each section
"Little And Lots"	- Steady Beat - Analyzing form and structure
"Old Blue"	- Rhythm, Finding and playing long sounds - Melody matching pitch
"Two Bears"	- Rhythm, Finding and playing short sounds
"The Little Leprechaun"	- Hear and play Irish music and instruments
"Ritsch Ratsch"	- Singing - Form and structure - Steady Beat
"Old MacDonald"	- Rhythm, Playing on the right beat - Form, Playing in the right section
"Waddaly Atcha"	- Rhythm, Steady beat movement patterns
"Candy Man"	- Expression, singing in different styles
"Obwisana"	- Steady beat - Rhythm, Perform movement pattern while singing
"Willoughby Wallaby"	- Singing - Form

1st Grade Music	
Unit - Music and Songs	Essential Skills/ Concepts
"Jack Jump Over The Candlestick" "Come All You Playmates" "London Bridge"	- Singing - Expression - Understanding Form and structure
"Skip To My Lou"	- Singing - Form, Verse and Refrain
"Dog And Cat"	- Singing - Melody, analyzing melodic contour - Playing melody on bells
"Hello Song"	- Singing - Melody, analyzing melodic contour - Playing melody on bells
"Obwisana"	-Steady Beat - Maintain steady beat movement pattern while singing
"Acka Backa Soda Cracker"	- Steady Beat - Playing together with a group
"This Old Man"	- Rhythm eighth notes and quarter notes - Melody analyze melodic contour
"It Rained A Mist"	- Singing - Melody moving by step and leap - Form Identify different sections of a song
"Jack In The Box"	- Singing - Melody, Moving upward, downward and repeating
"Ebenezer Sneezer"	- Melody, Sing a major scale using numbers and the body scale
"Bingo"	- Singing - Rhythm, eighth notes and quarter notes
"Little Tommy Tucker"	- Singing - Reading, Barline, measure, double bar, repeat sign - Rhythm, eighth notes and quarter notes
"On A Log Mister Frog" Jean Jean Dressed in Green" "Here Comes S Bluebird" "Engine, Engine, Number Nine" "Snail, Snail"	- Reading and Writing music - Singing
Cup Games	- Rhythm, Perform complex movement patterns with cups
"Twinkle, Twinkle"	-Reading music -Play classroom songs on Orff instruments reading rhythm and melody
"Tell Us What You Saw"	-Singing Solo -Expression

2nd Grade	
Unit - Music and Songs	Essential Skills/ Concepts
"Zudio"	- Rhythm, steady beat - Form
"Funiculi, Funicula"	-Singing with expression and dynamics
Floor Staff Simon Says	-Intro to reading notes on the staff
Musical Telephone	- Reading writing and playing rhythm patterns of quarter and eighth notes
"Lone Star Trail"	- Reading Steps and skips on the staff
"Acka Backa Soda Cracker"	- Rhythm and steady beat with a group
"Up The Hickory"	-Rhythm- quarter rest
"Frog In A Millpond"	- Reading playing and singing rhythm patterns of quarter notes, eighth notes, and quarter rests in a song
"Valentine, Valentine"	- Form- analyzing and performing different parts of a song. Singing solo and with a group
"Animal Song"	- Reading and performing rhythm patterns containing eighths, quarters, and half notes
Mystery Melody	-Identifying melodic contour by listening
Rhythm sweeper	- Identifying complex rhythmic patterns when heard
"Tideo"	- Rhythm- sixteenth notes - Form- Identifying different sections of a song through movement
"Miss Mary Mack"	- Rhythm- Maintain steady beat when performing complex rhythmic patterns with others
Cup Games	- Rhythm- Maintain steady beat when performing complex rhythmic patterns with others with cups
"Kee Chee" "In The Hall Of The Mountain King"	-Tempo- Analyze, Describe, and Perform Music with changing tempos
"Get On Board"	- Rhythm- Perform multiple rhythmic patterns together in an ensemble to accompany a song

3rd Grade	
Unit - Music and songs	Essential Skills/ Concepts
"Supercalifragilisticexpialidocious"	- Dynamics in singing- piano, mezzo piano, mezzo forte, forte - Song form, verse and refrain
"Rockin' Robin"	-Reading standard music symbols- 1st ending, 2nd ending, repeat, D. C. al fine
Floor Staff Simon	-Reading notes on the staff
Telephone	- Reading writing and playing rhythm patterns of quarter and eighth notes
"Ding Dong Diggy Diggy Dong"	- Rhythm- reading and playing quarters, eighths, sixteenths, and rests - Melody- reading and playing notes on the staff - Singing in unison and in harmony by singing a round
"Valentine, Valentine"	- Singing alone and in groups -melodic analysis
"Make New Friends"	- Harmony- creating harmony by singing a round
"Tender Shepherd"	- Harmony- define and creat harmony by singing a round and adding a melodic accompaniment on Orff Instruments
Mystery Melody Bells	- Identify step and skip melodic patterns when heard
Rhythm Sweeper	- Identify rhythm patterns containing sixteenths, eighths, quarters, halves, and rests when heard
"Michael Finnegan"	- Harmony- create harmony by singing a partner song
"Ode To Joy"	- Reading music- read and perform on Orff instruments the rhythm and melodic contour of Ode to Joy
Cup Games	-Maintain stedy beat and tempo while performing complex rhythm patterns alone and with others using cups

## 4th Grade

Unit - Music and songs	Essential Skills/ Concepts
"Limbo Like Me"	- Sing alone and in groups - Song form- call and response
"Grandma Gurndt"	- Reading and notating rhythm using standard notation - Playing notated rhythms accurately on drums
"I'm Gonna Sing"	- Rhythm- reading ties and 8th rests - Melody- pentatonic scale
"Wings of A Dove"	- Reading and notating rhythm using standard notation - Playing notated rhythms accurately on drums
"Kookaburra"	- Rhythm, Reading combined 16th and 8th note patterns - Harmony, singing multiple parts together
"America"	- Dotted quarter note rhythms