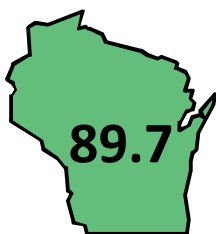




Merton Community

District Report Card | 2018-19 | Summary

Overall Score



Significantly Exceeds Expectations

Overall Accountability Ratings Score

Significantly Exceeds Expectations	83-100	★★★★★
Exceeds Expectations	73-82.9	★★★★☆
Meets Expectations	63-72.9	★★★☆☆
Meets Few Expectations	53-62.9	★★☆☆☆
Fails to Meet Expectations	0-52.9	★☆☆☆☆

District Information

Grades	K4-8
Enrollment	844
Within District Mobility	0.0%
Between District Mobility	1.2%

Race/Ethnicity

American Indian or Alaskan Native	0.4%
Asian	1.3%
Black or African American	0.5%
Hispanic/Latino	3.7%
Native Hawaiian or Other Pacific Islander	0.4%
White	92.8%
Two or More Races	1.1%

Student Groups

Students with Disabilities	10.2%
Economically Disadvantaged	6.3%
English Learners	0.2%

Priority Areas

	District Score	Max Score	State Score	Max Score
Student Achievement	93.8/100		63.5/100	
English Language Arts (ELA) Achievement	46.6/50		31.9/50	
Mathematics Achievement	47.2/50		31.6/50	

District Growth	61.3/100		66.0/100	
English Language Arts (ELA) Growth	31.1/50		33.0/50	
Mathematics Growth	30.2/50		33.0/50	

Closing Gaps	84.4/100		73.9/100	
English Language Arts (ELA) Achievement Gaps	44.6/50		37.2/50	
Mathematics Achievement Gaps	39.8/50		36.7/50	
Graduation Rate Gaps	NA/NA		NA/NA	

On-Track and Postsecondary Readiness	94.5/100		86.3/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	76.5/80		74.4/80	
3rd Grade English Language Arts (ELA) Achievement	9.4/10		6.2/10	
8th Grade Mathematics Achievement	8.6/10		5.7/10	

Priority Area Weights

Percentage Weight

Student Achievement	44.1%
District Growth	5.9%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:

https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.9%	98.7%	98.9%	98.7%
Lowest Subgroup Rate: SwD	92.6%	92.1%	92.6%	92.1%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.