

Overall Score

x x x x x

Significantly Exceeds Expectations

School Information

Race/Ethnicity

Student Groups

Score

83-100

73-82.9

63-72.9 ★★★☆☆

53-62.9

0-52.9

К4-4

449

13.4%

0.4%

1.6%

0.9%

3.3%

0.4%

92.9%

0.4%

10.9%

7.6%

0.4%

Elementary School

Overall Accountability Ratings

Significantly Exceeds

Expectations

Expectations

Expectations Meets Few

Expectations

Fails to Meet

Expectations

Grades

Asian

White

School Type

Enrollment

Percent Open Enrollment

Black or African American

Students with Disabilities

Economically Disadvantaged

Hispanic/Latino

Two or More Races

English Learners

American Indian or Alaskan Native

Native Hawaiian or Other Pacific Islander

Exceeds

Meets

Merton Primary

Merton Community | Public - All Students

School Report Card | 2018-19 | Summary

Priority Areas	School Max Score Score	K-5 K-5 State Max
Student Achievement	98.9/100	65.7/100
English Language Arts (ELA) Achievement	48.9/50	31.6/50
Mathematics Achievement	50.0/50	34.1/50
School Growth	93.5/100	66.0/100
English Language Arts (ELA) Growth	50.0/50	33.0/50
Mathematics Growth	43.5/50	33.0/50
Closing Gaps	85/100	73.9/100
English Language Arts (ELA) Achievement Gaps	35.0/50	37.9/50
Mathematics Achievement Gaps	50.0/50	36.0/50
Graduation Rate Gaps	NA/NA	NA/NA
On-Track and Postsecondary Readiness	95.3/100	86.8/100
Graduation Rate	NA/NA	NA/NA
Attendance Rate	76.6/80	74.5/80
3rd Grade English Language Arts (ELA) Achievement	18.7/20	12.3/20
8th Grade Mathematics Achievement	NA/NA	NA/NA

Priority Area Weights	Percentage Weight
Student Achievement	43.3%
School Growth	6.7%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall weighting calculator/

Student Engagement Indicators
Absenteeism Rate (goal <13%)

Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction Goal met: no deduction

Test Partici	pation	Inform	ation
	pation		ation

	Includes Forward Exam (grades 3-8), ACT Aspire (9	and 10), ACT (1	11), and Dynai	mic Learning N	/laps (3-11)
	Group	ELA 1-	ELA 3-	Math 1-	Math 3-
		Year	Year	Year	Year
	All-Students Rate	98.8%	99.2%	98.8%	99.2%
	Lowest Subgroup Rate: White	98.7%	99.2%	98.7%	99.2%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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Report cards for different types of schools or districts should not be directly compared.